

The University of Southern Mississippi

College of Education and Psychology
Department of Curriculum, Instruction, and Special Education

Communication in Educational Technology
IT 320, Section H002
Fall 2018

Instructor: Pearlina J. Jones

Office: JBG 625 **Telephone:** 601-266-1200

Office Hours:

Tuesday and Thursday 1:00 pm – 4:30 pm

Wednesday 11:00 – 1:00 pm

***Appointments: Please contact me for appointments/meetings outside of class time.
Use any of the aforementioned communication means to contact me.**

Meeting Location and Time:

This class is online only.

Communication Methods:

USM email: pearlina.jones@usm.edu

Google email:pearlinaj@gmail.com

Course Prerequisites: This is an introductory course. There aren't any prerequisites.

Number of Hours for Course: 3 hrs

Nature of Course: Required X Non-required X

Nature of Students: Graduate X Undergraduate X

Format of Course: This online course is equivalent to the formal meeting once a week for 3 hours per night.

Course Description/Overview: This online course features two important components of communication on a technology-based classroom. 1). Synchronous (in real time: e.g.

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online video chats) and Asynchronous technologies (not in real time; e.g. email). Both components contain a variety of communication tools that are practical and relevant to establishing and/or enhancing communication in educational settings.

Required Text:

Barksdale, Karl (2003). *DigiTools: Digital Communication Tools*. ISBN 978-0538434867

Course Goals/Objectives:

Learners will explore and become familiar with both components and how they are in an educational setting, dependent upon the requirement. Learners will observe how each communication tool can be added as a supplement for the teaching/learning process and how you can engage these tools in an educational setting. Learners will also become skilled in some of the many technology-based tools used in today's schools. In addition, they will be exposed to basic theories of communication, selection, evaluation and research, and will be assisted in determining appropriate applications of these theories and techniques in educational settings.

Upon completion of IT 320 students will demonstrate:

- introductory knowledge, skills and understanding of concepts related to technology-based communication tools
- continual growth in technology-based performance, knowledge and skills to stay abreast of current and emerging technologies
- planning strategies to manage student learning in a technology-enhanced environment using appropriate communication tools
- applicable communication resources to enable and empower learners with diverse backgrounds, characteristics and abilities
- applicable technology-based communication tools to increase productivity, use technology to communicate and collaborate with peers, parents and the larger community to nurture student learning, and also model and teach legal and ethical practice related to technology use.

Major Topics: The following list explains the primary topics that will be addressed in this course.

- What is communication in technology?
- What are communication tools?
- Examples of communication tools.
- How to apply communication tools effectively?
- How to implement communication tools beyond education?

Technology Competencies: Because this course focuses upon technology applications, all of the assignments, projects, and activities that students complete in this course will be

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accomplished through the use of technology software, hardware, and technology-associated resources (e.g., Websites, technology-related articles).

Course Format: This is a completely online course. Students will be required to login to the course site on BlackBoard CE at least **three times per week** to make sure that they are on the right track and learning pace. PPT lectures, threaded discussions, media tutorials, and hands-on projects will be the instructional methods employed in this course. Lectures, tutorial/demonstrations, and readings will be used to prepare students to develop practical products. Students will be expected to work collaboratively and share resources to complete the course assignments and team projects.

Course Requirements/Grading Scale:

Requirement(s)	Points	Specifics
What is Communication?	40	Respond to Forum questions in Blackboard
Asynchronous	60	Respond to Forum questions in Blackboard
Synchronous	60	Respond to Forum Questions in Blackboard
Teacher/Student Communication Project	40	Written report that represents the effectively implementing communication tools in education.
Final	100	Test on the book chapters
TOTAL	300	

Weighted semester average will be rounded to one decimal place, and be used to determine the course grade based upon the following scale that has been set for the Instructional Technology program. This grade distribution has been approved by the Graduate Council and can be found under the Graduate Bulletin.

	B+ = 87 - 89.9	C = 73 - 76.9	F = 0 - 59.9
A = 93 - 100	B = 83 - 86.9	C- = 70 - 72.9	
A- = 90 - 92.9	B- = 80 - 82.9	D+ = 65 - 69.9	
	C+ = 77 - 79.9	D = 60 - 64.9	

** All assignments should be turned in on the date indicated by the instructor. Late work will be accepted with a penalty of points lost **per day**.

** The instructor reserves the right to post copies of students' work on the Web or distribute in class.

Makeup Policy: All homework should be turned in before 12:00 am on the date indicated by the instructor. Late work will be accepted with a penalty of points lost for

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each day overdue. If there are extenuating circumstances that cause a problem with submitting homework on Blackboard (e.g. documented illness, academic travel), the student must contact the instructor at least one day before the due date to receive a date extension.

Disability Statement: If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

USM Non-discrimination Policy Statement: The University of Southern Mississippi offers to all persons equal access to educational, programmatic and employment opportunities without regard to age, sex, sexual orientation, religion, color, national origin, Vietnam era veteran status or disability status. These provisions are pursuant to applicable federal and state regulations. Inquiries concerning discrimination should be directed to the following:

This non-discrimination policy protects students whenever they are involved in activities related to USM, both on and off campus.

Plagiarism/Integrity Statement: Integrity is of the highest importance in the academic community and at The University of Southern Mississippi. Students are expected to conduct themselves with complete honesty and integrity. Nothing less is acceptable. Please refer to the “Code of Student Conduct” in the **Student Handbook** for greater detail.

Offenses involving academic dishonesty include, but are not limited to, the following:

- cheating on quizzes or examinations
- computer dishonesty
- plagiarism
- grade falsification
- collusion

In the event of student dishonesty, the instructor may award failing grades either on the pertinent assignment or for the course; and, at his/her discretion, report the student to the office of the Dean of Students for possible judicial proceedings under the University’s Code of Student Conduct. Faculty members are expected to enforce rigorously the University’s Academic Honesty Policy.

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For further information on Academic Honesty, please refer to the current **Bulletin** or to the **Student Handbook**. Additionally, the University library provides a Web site that reviews the topic of plagiarism at <http://www.lib.usm.edu/research/plag/plagiarismtutorial.php>. Students are encouraged to review the information on this site.

Students are expected to adhere to the highest standards of academic honesty as outlined in the **Student Handbook**. Academic dishonesty will result in the grade of a “0” on the assignment or for the entire course, and/or the student may be reported to the Vice President for Academic Affairs for further action.